

Full name:

Class:

Time: 45 minutes

I. LISTENING

Task 1. Listen and tick . There is one example.

Example:



A.



B.

1.



A.



B.

2.



A.



B.

3.



A.



B.

4.



A.



B.

5.



A.



B.

Task 2. Listen and tick or cross . There are two examples.

Examples:



A.



B.

1.

2.

3.



4.

5.



Task 3. Listen and number the pictures. The first picture is done for you.

Example:



A.



B.



C.



D.



E.



F.

II. READING AND WRITING

Task 1. Look and write. There is one example.

Example: elhol → h_____
 elhol → hello



1. trePe →
 P_____



2. Lnadi →
 L_____



3. begodyo →
 g_____



4. neam →
 n_____

LINDA

5. plsel →
 s_____



Task 2. Look and read. Tick or cross the box. There are two examples.

I'm Mai.

I'm Quan.

Examples:



A.

B.

1.
 Hello. I'm Phong.



2.
 Thank you.



3.

Hi. I'm Hoa.



4.

Bye, Mai.



5.

Goodbye, Miss Hien.



Task 3. Read and complete. There is one example.



<u>Hi</u>	name's	Linda	How	What's	Nice
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Linda: (0) Hi, I'm Linda. (1) _____ your name?

Mai: Hello, my (2) _____ Mai. Nice to meet you, (3) _____.

Linda: (4) _____ to meet you, too.

Mai: (5) _____ do you spell your name?

Linda: L-I-N-D-A.

III. SPEAKING



Unit 1-0



Unit 1-1



Unit 1-2



Unit 1-3



Unit 1-4



Unit 1-5

Task 1. Look, listen and point.

To do / To say	Response	Back-up
<p>Teacher (T) puts 6 flashcards on the desk and says: <i>Now I say the name. You point to the picture. OK?</i></p> <p>T says: <i>Nam</i>. Then T points to the picture of Nam.</p> <p><i>Now you listen and point to the correct picture.</i> T says the following names respectively:</p>	<p>Student (S) listens and points to the flashcard corresponding to the name said by T.</p>	<p>Teacher (T) points to each flashcard which has just been called and asks S:</p>

1. Mai	1. S points to flashcard 1.	1. Is it Mai?
2. Phong	2. S points to flashcard 2.	2. Is it Phong?
3. Quan	3. S points to flashcard 3.	3. Is it Quan?
4. Hoa	4. S points to flashcard 4.	4. Is it Hoa?
5. Miss Hien	5. S points to flashcard 5.	5. Is it Miss Hien?

Task 2. Look and say.

To do / To say	Response	Back-up
<p>T puts flashcard 0 on the desk and says: <i>Now look and listen.</i></p> <p>T waves his/her hand to flashcard 0 on the desk and says: <i>Hello, Nam.</i></p> <p>T tells S: <i>Now you do the same. Say hello to these students.</i></p> <p>T puts the flashcards respectively on the desk for S to greet.</p>	<p>S listens, looks at the flashcards and says hello/hi to the character in each flashcard.</p>	<p>T points to the right flashcard and says:</p>
	<p>1. Hello/Hi, Mai.</p> <p>2. Hello/Hi, Phong.</p> <p>3. Hello/Hi, Quan.</p> <p>4. Hello/Hi, Hoa.</p> <p>5. Hello/Hi, Miss Hien.</p>	<p>1. Hello/Hi, Mai.</p> <p>2. Hello/Hi, Phong.</p> <p>3. Hello/Hi, Quan.</p> <p>4. Hello/Hi, Hoa.</p> <p>5. Hello/Hi, Miss Hien.</p>

Task 3. Listen and respond/ answer/ act out.

To do / To say	Response	Back-up
T tells S: <i>Now listen and answer.</i>	S listens and replies correctly.	T uses gestures and says:
<p>1. Hello, I'm + T's name.</p> <p>2. Nice to meet you.</p> <p>3. How are you?</p> <p>4. Goodbye, + S's name!</p>	<p>1. Hello, Miss/Mr + T's name. I'm + S's name.</p> <p>2. Nice to meet you (too).</p> <p>3. I'm fine, thank you./Fine, thanks. (And you?)</p> <p>4. Goodbye + Miss/Mr + T's name.</p>	<p>1. Are you + S's name?</p> <p>2. Nice to meet you.</p> <p>3. Are you OK/fine?</p> <p>4. Goodbye. (waves hand)</p>

-- The end --

Đáp án

I. LISTENING

Task 1. Listen and tick . There is one example.

1. A 2. B 3. A 4. A 5. B

Hello. This is Tieng Anh 3. Unit 3. Listening Test.

Task 1. Listen and tick. There is one example.

(Dừng)

This is Mai. (Dừng — Nhắc lại.)

Can you see the tick? This is an example. Now you listen and tick the box.

1// This is Peter. *////*

2// This is Quan. *////*

3// This is Linda. *////*

4// Is that Tony? *////*

5// Is that Lan? *////*

Now listen again.

That is the end of Task 1.

Task 2. Listen and tick or cross . There are two examples.

1. 2. 3. 4. 5.

Task 2. Listen and tick or cross. There are two examples.

a. I'm Miss Hien. *////*

(Dừng — Nhắc lại.)

Can you see the tick?

b. I'm Quan. *////*

(Dừng — Nhắc lại.)

Can you see the cross? These are two examples. Now you listen and tick or cross.

1// I'm Mai *////*

2// Hello Nam. *////*

3// Goodbye. *////*

4// How are you? *////*

5// Thank you. *////*

Now listen again.

That is the end of Task 2.

Task 3. Listen and number the pictures. The first picture is done for you.

1. B 2. E 3. C 4. D 5. F

Task 3. Listen and number the pictures. The first picture is done for you.

a. *Who's that?*

It's my friend Mary.

(Dừng — Nhắc lại.)

You write 0 in the box of Picture a.//// Now you listen and write the number in each picture in the order you hear.////

1// Hi, Mary. This is my friend Hoa.//

Nice to meet you, Mary.////

2// Who's that? //

It's my friend Tom.////

3// Is that Tony?//

No, it isn't. It's my friend Peter. ////

4// Are Nam and Phong your friends?//

Yes, they are. ////

5// This is my friend Linda.//

Hi, Linda. Nice to meet you. ////

Now listen again.////

That is the end of Task 3.//// ////

II. READING AND WRITING

Task 1. Look and write. There is one example.

1. Peter 2. Linda 3. goodbye 4. name 5. spell

Task 2. Look and read. Tick or cross the box. There are two examples.

1. 2. 3. 4. 5.

Task 3. Read and complete. There is one example.

1. What's 2. name's 3. Linda 4. Nice 5. How